

# Bonham Elementary School

HARLINGEN CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
HARLINGEN, TEXAS

## SCHOOL PROFILE

802 STUDENTS, GRADE PK-5  
79% Free/Reduced Lunch  
86% Hispanic, 12% White,  
1% African-American, 1% Asian-American

## LIGHTSPAN ACHIEVE NOW IMPLEMENTATION

Classroom/Lab  
Grade Kindergarten, Began 1997  
Reading/Language Arts Focus

## RESEARCH INSTRUMENTS

Texas Primary Reading Inventory (TPRI)

## RESEARCH TIME FRAME

2001-02

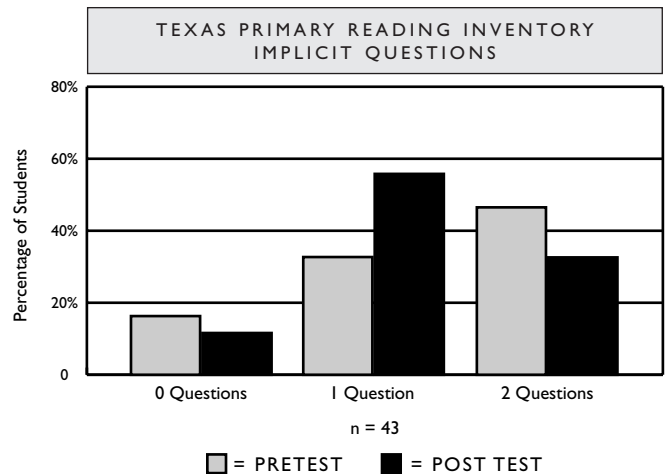
### KINDERGARTEN STUDENTS MAKE GAINS DEALING WITH IMPLICIT AND EXPLICIT QUESTIONS ON TPRI.

HARLINGEN CONSOLIDATED INDEPENDENT SCHOOL DISTRICT PURCHASED LIGHTSPAN ACHIEVE NOW™ TO INCREASE STUDENT ACHIEVEMENT. STUDENTS IN GRADES K-2 USE THE PROGRAM IN THE CLASSROOM AND ARE ASSESSED WITH THE TEXAS PRIMARY READING INVENTORY (TPRI).

23.1% MORE KINDERGARTEN STUDENTS USING LIGHTSPAN COULD ANSWER ONE IMPLICIT QUESTION CORRECTLY ON THE POST-TEST THAN ON THE PRE TEST. KINDERGARTEN STUDENTS ALSO IMPROVED WHEN DEALING WITH ONE OR TWO EXPLICIT QUESTIONS, WITH 11.7% AND 9.3% INCREASES IN PERCENTAGE OF STUDENTS ANSWERING QUESTIONS CORRECTLY FROM PRE TO POST-TEST.

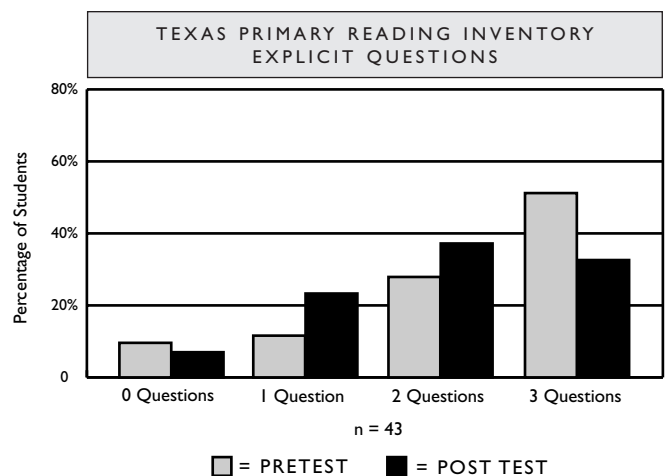
## Kindergarten students improve when dealing with one Implicit Question

Kindergarten students who could answer one implicit question correctly increased from 32.7% to 55.8% from pre to post test, an increase of 23.1%.



## Kindergarten students demonstrate improvement dealing with one or two Explicit Questions.

Kindergarten Lightspan students who could answer two Explicit Questions correctly increased from 27.9% to 37.2%; however, the percentage of students answering three Explicit Questions correctly decreased by 18.6%.



## Harlingen Consolidated School District Background

Harlingen Consolidated School District is located in Harlingen, Texas. This school system serves over 16,000 students in grades PK–12.

Implementation of the Lightspan Achieve Now standards-based curriculum program in Harlingen Consolidated School District began in 1997/1998. They were one of the first districts to pilot Lightspan in its early days.

The Lightspan implementation in Harlingen CSD supports bilingual students through the Federal Programs department of the district. Lightspan is used daily in the classrooms of teachers in grades PK–2. The standards-based Lightspan Achieve Now curriculum is used as a center on a daily basis. The average student interacts with Lightspan software at least 70–90 minutes each week.

Professional Development sessions are conducted at the district level to provide support to the participating teachers. There is no home deployment element to this implementation.

**At Bonham Elementary School**, teachers introduce a new Lightspan CD each week to be used at a center throughout the week by students. Students visit the Lightspan Center at least once a week for an average of 30 minutes a visit.



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